



Port Jefferson School District Academic Intervention Plan Revisions

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UPDATES TO THE AIS PLAN

- Reflect changes in NYSED methodology for identifying students for AIS
- Address identification of greater number of students scoring at what was formally “not proficient” in grades 3-8, but not eligible for AIS or not appropriate for AIS looking at multiple measures
- Distinguish between designation for AIS, type of service recommended, and progress monitoring
- Include implementation of STAR for universal screening in grades 3-6 (grades 3-8 for 2014-2015)
- Reflect increased frequency of contact in MS
- Reflect growth of AIS program in the HS
- Update parent contact letters



AIS SNAPSHOT FOR 2013-2014

LEVEL	SUBJECT	Enrollment
ES AIS	Reading	90
	Math	78
MS AIS	Reading	46
	Math	35
HS AIS	Reading	26
	Math	28



SCHEDULING AIS AT THE ES

- Preparing the AIS Schedule
 - ✓ Identify students for AIS using multiple measures, as outlined in the plan, including RtI assessment tools and NYSED assessment results
 - ✓ Team Meeting – Teachers: Reading AIS, Math AIS, Resource Room, Speech, Counseling, and OT/PT Staff
 - ✓ Identify students who need more than one service
 - ✓ Discuss parameters for creating schedules:
 - ✓ for ex: full-time Reading AIS teacher will pull from special area classes first, except PE and pool. Students attend music twice a week, AIS may be scheduled during one of the music classes allowing student to attend the other music period
 - ✓ Work on schedules independently, in collaboration with classroom teachers: ensure teachers have uninterrupted instructional time (usually for ELA and math); ensure services are not during Inclusion periods
 - ✓ Team meets again to review the draft schedules and identify conflicts, ensure classroom teachers have instructional time, ensure students miss one period of a specific special, etc.
- Impact of AIS
 - ✓ Students are pulled from the classroom and from specials
 - ✓ Classroom teachers avoid whole group instruction in ELA and Math during pull-outs
 - ✓ Students miss other content areas and small group work



SCHEDULING AIS AT THE MS

- Initial planning during prior spring – evaluate students currently enrolled in AIS using multiple measures.
- Identify students using NYSED cutpoints for 6-8 NYSED assessments and other measures (in the plan)
- Identify students receiving multiple services
- AIS is not a pull-out at the Middle School, rather it is a class built into the student's schedule
- AIS classes are scheduled in lieu of, or with reduced time in a course. If possible students are scheduled for AIS in place of a non-mandated course, or in a course that meets daily so students have reduced time, but still participate:
 - 6th grade: Family & Consumer Science, Computer Literacy, FLEX, Chorus, and Art
 - 7th grade: Family & Consumer Science, Health, Writing Workshop, Technology, and Chorus
 - 8th grade: Health, Technology, Chorus, and Art



SCHEDULING AIS AT THE HS

- Initial planning during prior spring – evaluate students currently enrolled in AIS using multiple measures
- Identify students who scored below designated cutpoints on multiple measures - final exams, final grades, and Regents exams (in the plan)
- AIS scheduled during Study Hall, when available, or with reduced time in electives such as: Broadcasting, Art, Chorus, Lunch
- Meets minimum of 1x in 6 day cycle, teacher pushes in 1x in 6 day cycle
- Added progress monitoring through Power School
- Implementing Pass/Fail grading for 2014-2015



SNAPSHOT OF THE AIS PLAN

DETAILED BY GRADE LEVEL IN THE PLAN

AIS Measures	AIS Services	Exit Criteria
Fall, Winter, and Spring Aimsweb Benchmarking, K-2	Tier I – classroom-based assistance	Performing above 30% on benchmark assessments
Fountas & Pinnell Benchmarking Fall, Winter (if concern), & Spring, K-4	Tier II – pull-out or separate class	Performing at or above grade level on classroom work and local assessments
NYS ELA and math assessments, Grades 3-8, evaluated in the fall of grades 4-9	Tier III – increased frequency of pull-out	ELA and Math assessments above recommended cutpoints (designated by NYSED)
Classroom performance, all grades	Push-in assistance with an AIS provider	Regents scores at or > 75%
IST recommendation, all grades	Progress Monitoring by an AIS Teacher – using Power School grade book, tools from Aimsweb (K-2) and STAR (3-8), communication with classroom teacher, monitoring with Guidance Counselor, and classroom visits	Teacher and/or parent recommendation
Final Exams, grades 6-12		
Final Grade for course, grades 6-12		
Regents Exams		

QUESTIONS?

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